
Social Sciences and Humanities

Bachelor's Degree in Teaching French and Spanish as a Foreign Language

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Objectives

To train professionals with a humanistic sense, who are fully involved in the teaching of French and Spanish as a foreign language, in spreading their cultures as well as in the formation of schools with quality and responsibility.

Applicant Profile

It is desirable that the applicant for the degree in teaching of French and Spanish as a foreign language meets the following requirements:

Knowledge of:

- The management of the Spanish language.
- Social sciences and humanities.

Skills to:

- Learn languages.
- Make an analysis and synthesis of written and oral documents.
- Use information and communication technologies (ICTs).

Attitudes:

- Open to interculturality
- Easily adapt to varied situations
- Interest in teaching
- Cooperation, responsibility, patience, tolerance, discipline, and punctuality

Graduate Profile

- Knowledge of:
 - Morphology of Latin for understanding Spanish and French languages.
 - Phonological system of Spanish and French languages.
 - Grammar of the Spanish and French languages.
 - Advanced level (independent user) of French and advanced level in Spanish according to the Common European Framework of Reference for the Languages.
 - Historical, artistic, and social representations of cultures linked to the French and Spanish.
 - Approaches to curricular design for face-to-face and online courses.
 - Methodologies, theories, and techniques of teaching and learning languages.
 - Linguistics as a science and applied linguistics.
 - Basic psychological processes of learning a foreign language.
 - Techniques for the management of groups in schools.
 - Theories of communication in processes of distance education.
 - Teaching materials for online and face-to-face courses.
 - Assessment theories and models of learning in online and face-to-face courses.
 - Processes and methodologies necessary for the development of language research.
 - Administrative strategies for coordinating language teaching centers.
 - Techniques and strategies for organizing cultural events

Social Sciences and Humanities

Bachelor's Degree in Teaching French and Spanish as a Foreign Language

- Techniques for translating texts.
- Skills to
 - Use adequately the morphological bases of Latin when expressing oneself in French and Spanish.
 - Communicate fluently and spontaneously by correctly applying the phonological system of French and Spanish languages.
 - Communicate orally and in written form in French and Spanish, producing grammatically correct structures.
 - Make use of French and Spanish in an autonomous way, communicating in a spontaneous and fluid way.
 - Efficiently use historical and cultural data linked to French and Spanish.
 - Design study programs for online and face-to-face courses according to learners' needs.
 - Apply linguistics and related areas in foreign language teaching.
 - Identify the characteristics of school groups, which lead to achieving optimal learning.
 - Design teaching materials and use tools that facilitate and stimulate activities in face-to-face and online courses.
 - Apply diagnostic, formative, and summative assessment tools.
 - Teach at secondary and high school levels.
 - Conduct research that allows one to analyze teaching and learning processes by solving educational problems.
 - Manage languages efficiently.
 - Organize appropriate academic-cultural events, nationally and internationally,
 - Reliably translate simple texts from French to Spanish and vice versa.
- Attitudes
 - Responsibility.
 - Ethics in one's professional practice.
 - Commitment to society.
 - Willingness to work as a team.
 - Respect for others.
 - Respect of standards.

To complement the graduate profile above, it is worth noting the opinions employers expressed about the desirable skills a future teacher should obtain. For them, the most valued skill is communicating in French, coupled with having a level of cultural knowledge as well while in the case of Spanish teaching, a greater importance was given in the ability to teach classes. Moreover, they consider it indispensable that graduates participate in professional practice during their training and that they have a good pronunciation. These suggestions coincide with the proposed training that is being proposed by the design committee of the degree program.

Field of employment

The graduate of the undergraduate degree program in Teaching French and Spanish as a Foreign Language has the possibility to work in

- Secondary schools.
- High schools.
- Universities.
- Language institutions in Mexico and abroad.

Social Sciences and Humanities

Bachelor's Degree in Teaching French and Spanish as a Foreign Language

English language teaching prepares graduates to work in the following areas: public and private education institutions of upper and upper intermediate levels. Graduates also choose course electives based on curricular stands in the areas of English teaching: basic education and teaching English in the business sector.

Duration

Ten semesters.

Integral Training Program

The program promotes the development of knowledge, skills, and attitudes that strengthen the fundamental human capabilities, aiming for a high professional performance and ethical behavior and service to society.

Students must cover credits in integral training as stated in the curriculum by taking intensive or semester-long courses. It is mandatory that learners must take at least one core course with the option of taking elective courses as desired.

Entrepreneurship Program

One of the important concerns of higher education is that the student "learns to take action" by taking the initiative for the resolution of any task, either personal or professional, in such a way that it becomes an attitude of life and part of an entrepreneurial culture.

Social Service

The purpose of social service is to put the student in contact with the social reality, so that he or she can give back to society the benefits of the education received, collaborating to improve the social sectors less benefited by socioeconomic development. To complete the social service requirement, the learner is required to comply with general guidelines that are indicated in the General Teaching Regulations and what is indicated by the current Social Service Program, with the exception of the students of the C. Biomedical Sciences courses that will be governed by specific state and federal regulations of their areas.

Professional Internship Program

The professional practices are an element that substantially enriches the training of the students, which is a mutual benefit between the labor market and the university. To accomplish this, learners must comply with the current operating procedures and policies; that is, they must complete 240 hours of professional practices during the last four semesters of study.

Foreign Language Development Program

The objective of the Foreign Language Development Program is to support the training of undergraduate students in learning a foreign language, according to the mission of the university and the institutional educational model as well as an increasingly globalized society. The project was approved by the University Council in its ordinary session held on September 28, 2000, and learners must comply with established institutional policies that are in force. It is important to emphasize that the accreditation of a foreign language is a requirement to obtain a degree, and it is an extra curricular activity (i.e., no credits are issued).

Social Sciences and Humanities
Bachelor's Degree in Teaching French and Spanish as a Foreign Language

Social Sciences and Humanities
Bachelor's Degree in Teaching French and Spanish as a Foreign Language

Curriculum

Plan 2011
Major 14

First Semester	T	P	C	Center	Department
Listening Comprehension in French	0	5	5	Social Sciences & Humanities	Language
French Conversation	0	5	5	Social Sciences & Humanities	Language
Understanding Writings in French	0	5	5	Social Sciences & Humanities	Language
French Composition	1	4	6	Social Sciences & Humanities	Language
French Grammar I	3	2	8	Social Sciences & Humanities	Language
Latin Etymologies in French and Spanish	3	2	8	Social Sciences & Humanities	Letters

Second Semester	T	P	C	Center	Department
Listening Comprehension and Conversation in French	0	10	10	Social and Humanities	Language
Understanding Writings and Composition in French	0	10	10	Social and Humanities	Language
French Grammar II	3	2	8	Social and Humanities	Language
Spanish Phonetics	2	1	5	Social and Humanities	Letters
Distance Learning	2	2	6	Social and Humanities	Education

Third Semester	T	P	C	Center	Department
French Phonetics	2	2	6	Social and Humanities	Language
French Communication Skills I	0	10	10	Social and Humanities	Language
Understanding Writings in Spanish	1	3	5	Social and Humanities	Letters
Spanish Grammar	3	2	8	Social and Humanities	Letters
Cultural Diversity of the Hispanic World	3	2	8	Arts and Culture	Art and Cultural Management
Research Methodology	3	1	7	Social and Humanities	Education
Distance Educational Communication	2	1	5	Social and Humanities	Communications

Fourth Semester	T	P	C	Center	Department
French Communication Skills II	0	10	10	Social and Humanities	Language
Spanish Composition	1	2	4	Social and Humanities	Letters
Introduction to Linguistics	4	0	8	Social and Humanities	Language

Social Sciences and Humanities
Bachelor's Degree in Teaching French and Spanish as a Foreign Language

Methodologies of language teaching and lesson planning	3	2	8	Social and Humanities	Language
Cultural Diversity in the French-speaking World	4	1	9	Social and Humanities	Language
Professional Ethics	2	2	6	Social and Humanities	Philosophy

Fifth Semester	T	P	C	Center	Department
History of Hispanic People	5	0	10	Social and Humanities	History
20 th Century Spanish Literature	5	0	10	Social and Humanities	Letters
Semantics	4	0	8	Social and Humanities	Letters
Psychology of Learning	3	2	8	Social and Humanities	Psychology
Observation of Teaching Practice	0	5	5	Social and Humanities	Language
Comparative Grammar Between French and Spanish	2	3	7	Social and Humanities	Language

Sixth Semester	T	P	C	Center	Department
Teaching Models	3	0	6	Social and Humanities	Education
Use of Resources and Design of Didactic Materials	2	3	7	Social and Humanities	Language
Teaching Workshop	1	4	6	Social and Humanities	Language
Sociolinguistics	4	0	8	Social and Humanities	Language
History of French-speaking People	5	0	10	Social and Humanities	History
20 th Century Hispanic American Literature	5	0	10	Social and Humanities	Letters

Seventh Semester	T	P	C	Center	Department
Assessment of Learning	3	2	8	Social and Humanities	Education
Theory and Group Management	2	3	7	Social and Humanities	Psychology
Teaching Practicum I	2	2	6	Social and Humanities	Language
Diploma preparation workshop for <i>DIPLOME D'ETUDES EN LANGUE FRANÇAISE B2</i>	0	5	5	Social and Humanities	Language
Reflection on Learning an Unfamiliar Language	2	3	7	Social and Humanities	Language
Organization of Academic-Cultural Events	2	3	7	Economics and Business Administration	Tourism

Eight Semester	T	P	C	Center	Department
Design and Evaluation of Educational Programs	2	2	6	Social and Humanities	Education
Teaching Practicum II	0	11	11	Social and Humanities	Language

Social Sciences and Humanities
Bachelor's Degree in Teaching French and Spanish as a Foreign Language

Strategies of Teaching French and Spanish	1	4	6	Social and Humanities	Language
French Literature of the 20 th Century	5	0	10	Social and Humanities	Language
Professional Elective I	3	2	8		

Ninth Semester	T	P	C	Center	Department
Educational Research	3	1	7	Social and Humanities	Education
Oral and Written Academic Expression Workshop	1	3	5	Social and Humanities	Language
Francophone Literature of the 20 th Century	5	0	10	Social and Humanities	Language
School Management	3	2	8	Economics and Business Administration	Basic Administration
Professional Elective II	2	3	7		

Tenth Semester	T	P	C	Center	Department
Introduction to Translation	1	3	5	Social and Humanities	Language
Professional Elective III	0	5	5		
Integration Seminar	4	4	12	Social and Humanities	Language

Professional Electives

- **Emphasis I:** Information and Communication Technologies
- **Emphasis II:** Teaching Secondary and High School

Degree Requirements

- Complete the official diploma of knowledge of French (DELFB2 with a minimum score of 20/25 points in each of the four language skills) according to the Common European Framework of Reference for Languages (CEFR).
- Proof of advanced level of Spanish similar to the Common European Framework of Reference for Languages exams (CEFR).

It should be noted that due to their professional profile, graduates of this degree, as well as graduates of the Bachelor of Education in English, are exempt from accrediting the Program for the Promotion of Foreign Languages (PFLE).¹

Additionally, learners must complete the following:

1. Fulfilled the requirements of social service;
2. Verify that there are no outstanding debts with the *Universidad Autónoma de Aguascalientes*;

¹ UAA. Guidelines for the program for the promotion of foreign languages (PFLE), approved by executive committee on September 11, 2006. Paragraph I. Oblige subjects to comply with the Program for the Promotion of Foreign Languages (PFLE) in Quality Control, October 2010, available at <https://docsgc.uaa.mx>

Social Sciences and Humanities
Bachelor's Degree in Teaching French and Spanish as a Foreign Language

3. Cover the quota established in the plan of taxation for obtaining a title;
4. Take an exit exam; y
5. Complete the additional language requirement.

In addition to the above-mentioned requirements, the graduate must cover the following requirements:

- 9 credits of humanistic courses.
- 240 hours of professional practice.