

## COLLEGE OF SOCIAL SCIENCES AND HUMANITIES

### BACHELOR'S DEGREE IN HISTORY

**OBJECTIVE:** To educate graduates in History with a rational and critical knowledge about the humanity of the past with the purpose of understanding the present and making it understandable to others, to make them capable of constructing knowledge through teaching, and do high-level historical research, to manage the maintenance and preservation of historical and cultural heritage and to spread the historical knowledge through different ways and resources; performing in the areas of investigation, management and divulgation with an ethical, humanistic and integral vision.

**PROFILE OF THE APPLICANT:** Based on institutional norms, the applicant for undergraduate studies must apply for the corresponding entrance examination. Also, there are some desirable features expected of the new enrollee:

- Habit of and pleasure for reading
- Interest in historical events
- Good and constant study habits
- Interest in research
- Openness and tolerance for discussing and exchanging ideas
- Disposition for collaborative work
- Ability for reading comprehension, writing, and composition

#### **PROFILE OF THE GRADUATE:**

##### Knowledge:

- Fundaments of regional, national, and global history
- Fundaments of historical and cultural heritage
- Systems for the cataloging and recording of historical collections, paleographic method, sources, and archives
- Theoretical and methodological approaches to historical research
- General didactic and new theories and methods for the teaching-learning process of history
- Descriptive statistics focused on the investigation of historical facts
- Fundaments in Political Sciences, Education, Sociology, Arts and Philosophy linked to the historical approach
- Principles and technique for the production of material for the spread of history
- Basic English language proficiency

##### Abilities:

- To develop the teaching of history through new methods and theories that enable analysis and reflection, to educate critical, participative and tolerant citizens
- To generate innovative experiences making use of ICT for teaching history in basic, secondary and higher education
- To critically analyze social changes for a better understanding of the historical dynamics

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- To construct meaningful learning for the teaching of history through all kinds of writings adequately grounded, argued and drafted collecting interdisciplinary knowledge
- To carry out research that may contribute to knowledge and historiographical debates, and which respond to relevant social problems
- Identify, organize, systematize and analyze appropriately the diversity of sources of information for historical research
- To firmly argue the results of research according to the critical canons of the historical discipline  
To conduct historical research in an interdisciplinary and multidisciplinary way in projects and studies related to society  
To identify, incorporate and preserve historical sources for cataloging and systematization in the various documentary collections
- To use new technologies for the management and conservation of historical heritage
- To design and coordinate projects related to research and historical cultural heritage in accordance with the editorial characteristics for diffusion
- To disseminate historical knowledge through different means to contribute to the strengthening of culture
- To read and write texts in Spanish and understand texts in English

#### ATTITUDES:

- Critical ability
- Creativity
- Social commitment
- Collaborative work
- Propositional attitude
- Ethical commitment

#### VALUES:

- Autonomy and social responsibility
- Pluralism
- Humanism
- Quality
- Equity

#### FIELD OF WORK:

The contexts in which historians perform correspond to middle and higher education institutions, cultural institutes, museums, archives, libraries, and other governmental institutions at the federal and state levels of the public and private sector. In working conditions of dependency, collaboration, management, and senior management. The location of the organizations is urban, rural and semi-rural at regional, national and international level.

**DURATION:** 9 semesters.

**Comentado [BS1]:** I am not sure what you mean. Does this have anything to do with a willingness to consider multiple points of view? Open to receiving constructive criticism?

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#### CURRICULUM, 2014

	T	P	C	ACADEMIC CENTER	DEPARTMENT
<b>FIRST SEMESTER</b>					
SPECIALIZED EDITORIAL	2	4	8	ARTS & CULTURE	LETTERS
POLITICAL THEORY	5	0	10	SOCIAL SCIENCES	PSPA
SCIENCE OF HISTORY	2	2	6	SOCIAL SCIENCES	HISTORY
ANCIENT HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
OCCIDENTAL HISTORIOGRAPHY I	4	0	8	SOCIAL SCIENCES	HISTORY
WORLD HISTORICAL GEOGRAPHY	4	0	8	SOCIAL SCIENCES	HISTORY
<b>SECOND SEMESTER</b>					
ANALYSIS OF HISTORICAL TEXTS	2	2	6	ARTS & CULTURE	LETTERS
PREHISPANIC HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
MEDIEVAL HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
NOVOHISPANA HISTORIOGRAPHY	4	0	8	SOCIAL SCIENCES	HISTORY
MEXICAN HISTORICAL GEOGRAPHY	4	0	8	SOCIAL SCIENCES	HISTORY
SOURCE MANAGEMENT	4	2	10	SOCIAL SCIENCES	HISTORY
<b>THIRD SEMESTER</b>					
HISTORICAL NOVEL ANALYSIS	2	2	6	ARTS & CULTURE	LETTERS
REGIONAL HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
NOVOHISPANA HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
MODERN WORLD HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
ARCHIVONOMY AND PALEOGRAPHY WORKSHOP	0	6	6	SOCIAL SCIENCES	HISTORY
<b>FOURTH SEMESTER</b>					
DIDACTICS	2	3	7	SOCIAL SCIENCES	EDUCATION
PUBLIC POLITICS	2	2	6	SOCIAL SCIENCES	PSPA
CRITICAL THINKING	2	3	7	SOCIAL SCIENCES	PHILOSOPHY
WORLD XIX CENTURY	4	0	8	SOCIAL SCIENCES	HISTORY
WORLD ART HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
HISTORY IMPLEMENTATION WORKSHOP	0	6	6	SOCIAL SCIENCES	HISTORY
<b>FIFTH SEMESTER</b>					
DESIGN, SELECTION AND USE OF TEACHING RESOURCES	2	4	8	SOCIAL SCIENCES	EDUCATION
PHILOSOPHY OF HISTORY	4	0	8	SOCIAL SCIENCES	PHILOSOPHY
DESCRIPTIVE STATISTICS	2	3	7		STATISTICS
THEORY AND METHODS OF HISTORY S. XVIII-XIX	4	0	8	SOCIAL SCIENCES	HISTORY
MEXICAN XIX CENTURY	4	2	10	SOCIAL SCIENCES	HISTORY
MEXICAN ART HISTORY	4	2	10	SOCIAL SCIENCES	HISTORY
<b>SIXTH SEMESTER</b>					
SOCIOCULTURAL STUDIES	4	0	8	SOCIAL SCIENCES	SOCIOLOGY
AUDIOVISUAL MEDIA	2	4	8	SOCIAL SCIENCES	COMMUNICATIONS
OCCIDENTAL HISTORIOGRAPHY II	4	0	8	SOCIAL SCIENCES	HISTORY
THEORY AND METHODS OF HISTORY S. XX-XXI	4	0	8	SOCIAL SCIENCES	HISTORY
MEXICAN REVOLUTION	4	0	8	SOCIAL SCIENCES	HISTORY
QUALITATIVE METODOLOGY	2	2	6	SOCIAL SCIENCES	SOCIOLOGY
<b>SEVENTH SEMESTER</b>					
MEXICAN HISTORIOGRAPHY (INDEPENDENCE TO REVOLUTION)	4	0	8	SOCIAL SCIENCES	HISTORY
LATINOAMERICAN HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY

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METODOLOGY OF HISTORICAL INVESTIGATION	3	4	10	SOCIAL SCIENCES	HISTORY
TEACHING OF HISTORY <sup>1</sup>	2	4	8	SOCIAL SCIENCES	HISTORY
PROFESSIONAL ETHICS	2	2	6	SOCIAL SCIENCES	PHILOSOPHY
OPTIONAL PROFESSIONAL					

#### **EIGHTH SEMESTER**

CONTEMPORARY WORLD HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
CONTEMPORARY MEXICO	4	0	8	SOCIAL SCIENCES	HISTORY
INTEGRATION WORKSHOP I <sup>2</sup>	0	6	6	SOCIAL SCIENCES	HISTORY
OPTIONAL PROFESSIONAL					

#### **NINETH SEMESTER**

CONTEMPORARY MEXICAN HISTORIOGRAPHY	4	0	8	SOCIAL SCIENCES	HISTORY
INTEGRATION WORKSHOP II <sup>3</sup>	0	6	6	SOCIAL SCIENCES	HISTORY
OPTIONAL PROFESSIONAL					

#### INSTITUTIONAL PROGRAMS:

- Institutional program of Humanist Formation
- Institutional program of Foreign Languages
- Institutional Internship Program
- Institutional Social Service Program
- Institutional Tutoring Program
- Mobility and Academic Exchange

#### QUALIFICATION REQUIREMENTS:

The graduate must adhere to what is established in chapter XIV of the degree in technical, technical and higher education level, Article 156 of the General Teaching Regulations (NI-20300-19) which states the following:

Once accredited all the subjects and requirements indicated in the curriculum of technical, technical and higher level courses, the graduate may request the issuance of his degree in the Department of School Administration, after complying with the following elements:

I.- To have met the requirements of Social Service, Humanistic Training, Professional Internship and Foreign Languages, defined in the institutional programs;

II.- Check that you do not have any debts with the Autonomous University of Aguascalientes;

III.- To have covered the quota established in the plan of excise for obtaining the title; Y

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<sup>1</sup> In this matter 64 hours of the Institutional Program of Professional Practices will be released.

<sup>2</sup> In this matter 96 hours of the Institutional Program of Professional Practices will be released.

<sup>3</sup> In this matter 96 hours of the Institutional Program of Professional Practices will be released.

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IV.- Have passed the exit examination.<sup>4</sup>

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<sup>4</sup> Approved by the Honorable University Council in an ordinary session held on December 15, 2011.