
Social Sciences and Humanities Bachelor's Degree in Social Work

OBJECTIVE:

To form professional social workers with knowledge of theory and methodology, capable of analyzing the reality to develop strategies of social intervention that promote change, the development and social relationship at an individual, community, and group level under humanistic disciplinary focus with a social responsibility.

CANDIDATE'S PROFILE:

Based on institutional regulations, the applicant for undergraduate studies must apply the corresponding entrance exam..

It's desirable that the candidate to enroll into this degree demonstrates the following aspects:

- Have service vocation.
- Have an interest on actions of the solidary character.
- Have an enthusiastic attitude on work related issues.
- Skills to increase the possibilities of a change and growth of the individuals, groups and communities.
- Listening abilities.
- Ability to create a confident environment.
- Interest on social issues.
- Interest on social environment issues.

PROFILE OF GRADUATE:

KNOWLEDGE:

- Social and economic theories that explain the necessities and the development of society.
- Methodology of social work research.
- Theories and methods of social work action, that allow to intervene in an individual, family, group or community issue.
- Methods to elaborate social diagnostics.
- Processes of social action.
- Methods of knowledge management.
- The modern family and their structural changes to define the models of family action.
- Strategies and models of social work intervention.
- Social legislation aimed towards the environment where the social work develops.
- Oral and written communication techniques.
- Information and communication technologies.
- Basic English.

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ABILITIES

- Analyze the individual, family, group and community reality for the understanding of social needs.
- Elaborate investigation projects for the knowledge of the problematic issues that allow the design of social intervention strategies.
- Elaborate social diagnostics to identify the problems and individual, group, family and community needs.
- Design, apply and evaluate with the community social projects that allow to attend their needs.
- Select and apply models of intervention to attend specific problems.
- Generate processes of organization, mobilization, education and social promotion to help social connection.
- Define strategies to link with public and private institutions that allow to acquire the recourses for the intervention processes.
- Analyze and systematize information that everyday work gives to check and improve the professional strategies that have to give answers to social situations and contribute to a generation of social work.
- Give advice and consultation to organizations and institutes to assist in the design, application, and evaluation of social projects.
- Give an efficient use of the mother tongue (Spanish) in an oral and written form to interact in the social participation process.
- Use the information and communication technologies to support efficiently in the development of the main functions of the profession.
- Listen, speak, write, and read at a basic English level to facilitate access, exchange, and comprehension of the produced information in that language.

ATTITUDES

- Favorable availability for multidisciplinary, interdisciplinary, and trans-disciplinary work.
- Permanent criticism for the work environment to enlighten their professional tasks.
- Creativity to propose innovative projects that benefit the social and professional development.
- Leadership, to guide individuals, groups, and communities in a search of the solution to the issue.
- Objectivity to deal with issues.
- Initiative to keep oneself updated permanently.
- Respect for the environment, cultures and diversity.
- Ethics to guide one's professional tasks.
- Empathy.

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VALUES

- Autonomy and social responsibility.
- Pluralism.
- Humanism.
- Quality.
- Equity and equality.
- Peace and no violence culture.

WORK FIELD:

The professional in social work could develop in:

- Public sector: in areas of education, health and government services that do activities of investigation, supervision, administrative, psych-pedagogy areas, specific advice, coordination and attention to users of institutions.
- Private sector: in this sector they attend different social levels like the organizations of the civil society and the business sector. Likewise the graduate could take part in an autonomous way offering services of mediation, management, elaboration of social diagnostics, of programs and social projects and evaluation of the same, among others.

DURATION:

- Nine semesters.

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CURRICULUM

PLAN 2016 DEGREE 15

First semester	T	P	C	CENTER	DEPARTMENT
SOCIAL WORK METHODOLOGY I (SOCIAL DIAGNOSTICS ELABORATION)	2	3	7	Social Sciences and Humanities	SOCIAL WORK
MODELS OF PROFESSIONAL INTERVENTION	2	3	7	SOC. C & HUM.	SOCIAL WORK
HISTORIC EVOLUTION OF SOCIAL WORK	3	2	8	SOC. C & HUM.	SOCIAL WORK
EPISTEMOLOGICAL FUNDAMENTS FOR THE SOCIAL	4	0	8	SOC. C & HUM.	PHILOSOPHY
SOCIOLOGICAL THEORIES FOR THE SOCIAL INTERVENTION	4	0	8	SOC. C & HUM.	SOC. & ANTHROPOLOGY.
WRITTEN EXPRESSION IN SOCIAL WORK	2	2	6	ARTS CULTURE	& LETTERS
Institutional program of foreign languages					
Institutional program of humanist formation					
Second semester					
WORKSHOP OF QUANTITATIVE RESEARCH METHODOLOGY IN SOCIAL WORK I	3	2	8	SOC. C & HUM.	SOCIAL WORK
SOCIAL WORK METHODOLOGY II (ELABORATION OF SOCIAL PROGRAMS)	2	3	7	SOC. C & HUM.	SOCIAL WORK
COMMUNITARY SOCIAL WORK	2	3	7	SOC. C & HUM.	SOCIAL WORK
SOCIAL WORK AND SOCIAL NEEDS	3	2	8	SOC. C & HUM.	SOCIAL WORK
COMMUNICATION WORKSHOP FOR THE DEVELOPMENT AND SOCIAL SUSTAINABILITY	2	2	6	SOC. C & HUM.	COMMUNICATION
DESCRIPTIVE STATISTICS	2	3	7	BASIC SCIENCES	STATISTICS
Institutional program of foreign languages					
Institutional program of humanist formation					
Third semester					
WORKSHOP OF QUANTITATIVE RESEARCH METHODOLOGY IN SOCIAL WORK II	2	3	7	SOC. C & HUM.	SOCIAL WORK
SOCIAL WORK METHODOLOGY III (MANAGEMENT AND CITIZENSHIP PARTICIPATION)	2	3	7	SOC. C & HUM.	SOCIAL WORK
GROUPS SOCIAL WORK	2	3	7	SOC. C & HUM.	SOCIAL WORK
FUNDAMENTS OF LAW AND FAMILY LAW	4	0	8	SOC. C & HUM.	LAW
PSYCHOLOGICAL DEVELOPMENT IN FAMILIAR CONTEXT	4	0	8	SOC. C & HUM.	PSYCHOLOGY
SOCIAL WORK COMPUTER SCIENCE	1	4	6	BASIC SCIENCES	INFORMATION SYSTEMS
Institutional program of foreign languages					
Institutional program of humanist formation					
Fourth semester					
WORKSHOP OF QUALITATIVE RESEARCH METHODOLOGY IN SOCIAL WORK I	3	2	8	SOC. C & HUM.	SOCIAL WORK
SOCIAL WORK METHODOLOGY IV (EVALUATION OF SOCIAL PROJECTS)	2	3	7	SOC. C & HUM.	SOCIAL WORK
COMMUNITY PRACTICE AND WORKSHOP I	2	12	16	SOC. C & HUM.	SOCIAL WORK
INDIVIDUAL ATTENTION	2	3	7	SOC. C & HUM.	SOCIAL WORK
CONTEMPORARY FAMILY	2	3	7	SOC. C & HUM.	SOCIAL WORK
HUMAN RIGHTS	4	0	8	SOC. C & HUM.	LAW
Institutional program of foreign languages					
Institutional program of humanist formation					

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Fifth semester	T	P	C	CENTER	DEPARTMENT
WORKSHOP OF QUALITATIVE RESEARCH	2	3	7	SOC. C & HUM.	SOCIAL WORK
METHODOLOGY IN SOCIAL WORK II					
SOCIAL WORK METHODOLOGY V (SUPERVISION)	2	2	6	SOC. C & HUM.	SOCIAL WORK
COMMUNITY PRACTICE AND WORKSHOP II	2	12	16	SOC. C & HUM.	SOCIAL WORK
SOCIAL PLANNING	2	2	6	SOC. C & HUM.	SOCIAL WORK
SOCIAL WORK AND FAMILY	2	2	6	SOC. C & HUM.	SOCIAL WORK
REGIONAL DEVELOPMENT	4	0	8	SOC. C & HUM.	SOC. & ANTHROPOLOGY.
Institutional program of professional practices (induction course)					
Institutional program of social service (induction course)					
Sixth semester					
SOCIAL WORK METHODOLOGY VI (systematization)	2	3	7	SOC. C & HUM.	SOCIAL WORK
COMMUNITY PRACTICE AND WORKSHOP III ¹	2	12	16	SOC. C & HUM.	SOCIAL WORK
SOCIAL POLITICS	2	2	6	SOC. C & HUM.	SOCIAL WORK
SOCIAL AND POLITICAL CONTEMPORARY PROBLEMS	4	0	8	SOC. C & HUM.	SOC. & ANTHROPOLOGY.
INSTITUTIONAL SOCIOLOGY	2	2	6	SOC. C & HUM.	SOC. & ANTHROPOLOGY.
CONTEMPORARY ECONOMY	3	1	7	ECON. C & ADMIN.	ECONOMICS
Institutional program of social service					
Seventh semester					
PRACTICE AND WORKSHOP AT INSTITUTIONS I ²	2	16	20	SOC. C & HUM.	SOCIAL WORK
SOCIAL WORK MEDIATION	2	3	7	SOC. C & HUM.	SOCIAL WORK
PROFESSIONAL ETHICS	2	2	6	SOC. C & HUM.	PHILOSOPHY
PUBLIC HEALTH INTRODUCTION	3	0	6	HEALTH SCIENCES	PUBLIC HEALTH.
Institutional program of professional practices					
Eighth semester					
PRACTICE AND WORKSHOP AT INSTITUTIONS II	2	16	20	SOC. C & HUM.	SOCIAL WORK
SOCIAL WORK AND ENVIRONMENTAL ISSUES	2	3	7	SOC. C & HUM.	SOCIAL WORK
PROFESSIONALIZING OPTIONAL COURSE I	-	-	-	-	-
Ninth semester					
PRACTICE AND WORKSHOP AT INSTITUTIONS III	2	16	20	SOC. C & HUM.	SOCIAL WORK
SYSTEMATIZATION WORKSHOP OF SOCIAL WORK	0	4	4	SOC. C & HUM.	SOCIAL WORK
PROFESSIONALIZING OPTIONAL COURSE II	-	-	-	-	-

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INSTITUTIONAL PROGRAMS

- Institutional program of professional practices.
- Institutional program of social service.
- Institutional program of tutoring.
- Mobility and academic exchange.
- Institutional program of foreign languages.
- Institutional program of humanistic formation.

Graduation requirements

The person who is going to graduate has to follow the established requirements stated in chapter XIV of the qualifications for an undergraduate, graduate, and postgraduate degrees, article 156 of the General Rulebook of Teaching (NI-20300-19) which establishes the following:

“Once the student has approved all the courses and requirements as indicated in the curriculums of all of the degrees at the undergraduate, graduate, and postgraduate levels, the graduate can ask for the degree in the department of admissions with the following elements:

- I. Has completed all of the social service requirements, humanistic formation, professional internship and foreign languages defined in the institutional programs.
- II. Does not owe the Autonomous University of Aguascalientes anything.
- III. Has covered the quote established in the plan for degree acquirement.
- IV. Has presented the qualification exam³.

¹In this course 500 hours will be covered of the institutional program of social service

²In this course 240 hours will be covered of the institutional program of professional practices

³Approved by the Honorable Council Of The University in an ordinary session celebrated on the December 15th of 2011