

SOCIAL SCIENCES AND HUMANITIES CENTER

BACHELOR'S DEGREE IN HISTORY

OBJECTIVE:

To shape undergraduates in History with a rational and critical knowledge about the humanity of the past with the purpose of understanding the present and making it understandable to others, to make them capable of constructing knowledge through teaching, and do high-level historical research, to manage the maintenance and preservation of historical and cultural heritage and to spread the historical knowledge through different ways and resources; performing in the areas of investigation, management and divulgation with an ethical, humanistic and integral vision.

PROFILE OF THE APPLICANT:

Based on institutional norms, the applicant for undergraduate studies must apply for the corresponding entrance examination. Also, there are some desirable features expected of the new enrollee:

- Habit of and pleasure for reading
- Interest in historical events
- Good and constant study habits
- Interest in research
- Openness and tolerance for discussing and exchanging ideas
- Disposition for collaborative work
- Ability for reading comprehension, writing, and composition

PROFILE OF THE GRADUATE:

Knowledge:

- Fundamentals of regional, national, and global history
- Fundamentals of historical and cultural heritage
- Systems for the cataloging and recording of historical collections, paleographic method, sources, and archives
- Theoretical and methodological approaches to historical research
- General didactic and new theories and methods for the teaching-learning process of history
- Descriptive statistics focused on the investigation of historical facts
- Fundamentals in Political Sciences, Education, Sociology, Arts and Philosophy linked to the historical approach
- Principles and technique for the production of material for the spread of history
- Basic English language proficiency

Abilities:

- To develop the teaching of history through new methods and theories that enable analysis and reflection, to educate critical, participative and tolerant citizens
- To generate innovative experiences making use of ICT for teaching history in basic, secondary and higher education

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- To critically analyze social changes for a better understanding of the historical dynamics
- To construct meaningful learning for the teaching of history through all kinds of writings adequately grounded, argued and drafted collecting interdisciplinary knowledge
- To carry out research that may contribute to knowledge and historiographical debates, and which respond to relevant social problems
- Identify, organize, systematize and analyze appropriately the diversity of sources of information for historical research
- To firmly argue the results of research according to the critical canons of the historical discipline
To conduct historical research in an interdisciplinary and multidisciplinary way in projects and studies related to society
To identify, incorporate and preserve historical sources for cataloging and systematization in the various documentary collections
- To use new technologies for the management and conservation of historical heritage
- To design and coordinate projects related to research and historical cultural heritage in accordance with the editorial characteristics for diffusion
- To disseminate historical knowledge through different means to contribute to the strengthening of culture
- To read and write texts in Spanish and understand texts in English

Attitudes:

- Critical ability
- Creativity
- Social commitment
- Collaborative work
- Propositional attitude
- Ethical commitment

Values:

- Autonomy and social responsibility
- Pluralism
- Humanism
- Quality
- Equity

FIELD OF WORK:

The contexts in which historians perform correspond to middle and higher education institutions, cultural institutes, museums, archives, libraries, and other governmental institutions at the federal and state levels of the public and private sector. In working conditions of dependency, collaboration, management, and senior management. The location of the organizations is urban, rural and semi-rural at regional, national and international level.

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DURATION: 9 semesters.

CURRICULUM, 2014

	T	P	C	ACADEMIC CENTER	DEPARTMENT
FIRST SEMESTER					
SPECIALIZED EDITORIAL	2	4	8	ARTS & CULTURE	SPANISH LANG. ARTS
POLITICAL THEORY	5	0	10	SOCIAL SCIENCES	PSPA
SCIENCE OF HISTORY	2	2	6	SOCIAL SCIENCES	HISTORY
ANCIENT HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
OCCIDENTAL HISTORIOGRAPHY I	4	0	8	SOCIAL SCIENCES	HISTORY
WORLD HISTORICAL GEOGRAPHY	4	0	8	SOCIAL SCIENCES	HISTORY
SECOND SEMESTER					
ANALYSIS OF HISTORICAL TEXTS	2	2	6	ARTS & CULTURE	SPANISH LANG. ARTS
PREHISPANIC HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
MEDIEVAL HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
NOVOHISPANA HISTORIOGRAPHY	4	0	8	SOCIAL SCIENCES	HISTORY
MEXICAN HISTORICAL GEOGRAPHY	4	0	8	SOCIAL SCIENCES	HISTORY
SOURCE MANAGEMENT	4	2	10	SOCIAL SCIENCES	HISTORY
THIRD SEMESTER					
HISTORICAL NOVEL ANALYSIS	2	2	6	ARTS & CULTURE	SPANISH LANG. ARTS
REGIONAL HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
NOVOHISPANA HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
MODERN WORLD HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
ARCHIVONOMY AND PALEOGRAPHY WORKSHOP	0	6	6	SOCIAL SCIENCES	HISTORY
FOURTH SEMESTER					
DIDACTICS	2	3	7	SOCIAL SCIENCES	EDUCATION
PUBLIC POLITICS	2	2	6	SOCIAL SCIENCES	PSPA
CRITICAL THINKING	2	3	7	SOCIAL SCIENCES	PHILOSOPHY
WORLD XIX CENTURY	4	0	8	SOCIAL SCIENCES	HISTORY
WORLD ART HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
HISTORY IMPLEMENTATION WORKSHOP	0	6	6	SOCIAL SCIENCES	HISTORY
FIFTH SEMESTER					
DESIGN, SELECTION AND USE OF TEACHING RESOURCES	2	4	8	SOCIAL SCIENCES	EDUCATION
PHILOSOPHY OF HISTORY	4	0	8	SOCIAL SCIENCES	PHILOSOPHY
DESCRIPTIVE STATISTICS	2	3	7	ECO & ADMIN	STATISTICS
THEORY AND METHODS OF HISTORY S. XVIII-XIX	4	0	8	SOCIAL SCIENCES	HISTORY
MEXICAN XIX CENTURY	4	2	10	SOCIAL SCIENCES	HISTORY
MEXICAN ART HISTORY	4	2	10	SOCIAL SCIENCES	HISTORY
SIXTH SEMESTER					
SOCIOCULTURAL STUDIES	4	0	8	SOCIAL SCIENCES	SOCIOLOGY
AUDIOVISUAL MEDIA	2	4	8	SOCIAL SCIENCES	COMMUNICATIONS
OCCIDENTAL HISTORIOGRAPHY II	4	0	8	SOCIAL SCIENCES	HISTORY
THEORY AND METHODS OF HISTORY S. XX-XXI	4	0	8	SOCIAL SCIENCES	HISTORY
MEXICAN REVOLUTION	4	0	8	SOCIAL SCIENCES	HISTORY
QUALITATIVE METODOLOGY	2	2	6	SOCIAL SCIENCES	SOCIOLOGY

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SEVENTH SEMESTER

MEXICAN HISTORIOGRAPHY (INDEPENDENCE TO REVOLUTION)	4	0	8	SOCIAL SCIENCES	HISTORY
LATINOAMERICAN HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
METODOLOGY OF HISTORICAL INVESTIGATION	3	4	10	SOCIAL SCIENCES	HISTORY
TEACHING OF HISTORY ¹	2	4	8	SOCIAL SCIENCES	HISTORY
PROFESSIONAL ETHICS	2	2	6	SOCIAL SCIENCES	PHILOSOPHY
OPTIONAL PROFESSIONAL					

EIGHTH SEMESTER

CONTEMPORARY WORLD HISTORY	4	0	8	SOCIAL SCIENCES	HISTORY
CONTEMPORARY MEXICO	4	0	8	SOCIAL SCIENCES	HISTORY
INTEGRATION WORKSHOP I ²	0	6	6	SOCIAL SCIENCES	HISTORY
OPTIONAL PROFESSIONAL					

NINETH SEMESTER

CONTEMPORARY MEXICAN HISTORIOGRAPHY	4	0	8	SOCIAL SCIENCES	HISTORY
INTEGRATION WORKSHOP II ³	0	6	6	SOCIAL SCIENCES	HISTORY
OPTIONAL PROFESSIONAL					

Institutional Programs

- Professional internship
- Social Service
- Tutorship
- Mobility and Academic Exchange
- Foreign Languages
- Humanistic Education

Degree Requirements

The undergraduate must adhere to the provisions of Chapter XIV of the technical degree, upper technical degree, and undergraduate degree, Article 156 of the General Teaching Regulations that states the following:

"Once all of the subjects and requirements indicated in the curriculum of the technical degree, upper technical degree, and undergraduate degree levels have been fulfilled, the undergraduate may request the issuance of his or her degree in the Admissions, in order to comply with the following elements:

1. To have fulfilled the requirements of social service, humanistic subjects, professional practice, and foreign language as defined in the respective institutional programs;
2. To verify that there are no outstanding debts with the *Universidad Autónoma de Aguascalientes*;
3. To have covered the quota established in the plan of taxation for obtaining a title; y
4. To have taken an exit exam.

¹ In this matter 64 hours of the Institutional Program of Professional internship will be released.

² In this matter 96 hours of the Institutional Program of Professional internship will be released.

³ In this matter 96 hours of the Institutional Program of Professional internship will be released.