RENEWABLE ENERGY ENGINEERING

OBJECTIVE

Train engineers capable of implementing solutions based on taking advantage of the use of clean technologies and develop projects with low environmental impact. To do this, the renewable energy engineering will design, plan and manage equipment and systems in the areas of energy efficiency, industrial energy efficiency and alternative fuels, to contribute to sustainable development, with quality and respect for the environment, within an ethical and humanistic framework.

DESIRABLE STUDENT PROFILE:

The desirable traits expected from the new applicant are:

- Facility for mathematics, physics and chemistry.
- Interest in the environment.
- Ability to analyze and synthesize.
- Ability to observe.
- Study habits.
- Innovative attitude.
- Entrepreneurial attitude.
- Critical and reflexive attitude.

New applicants will be evaluated in the following topics:

- Logical-Mathematical Reasoning.
- Mathematics.
- Verbal reasoning.
- Spanish.
- Information and communication technologies.

In addition, they will be evaluated in the following topics:

- Calculation.
- Physics.
- Mathematics.
- Chemistry.
- English.

PROGRAM OUTCOME:

Upon completion of the Renewable Energy Engineering program, graduates are expected to have the following set of skills:

Abilities:

- Planning of renewable energy-based energy generation systems with an emphasis on specification of the system and selection of equipment to produce energy from renewable sources.
- Application of biomass based energy conversion principles.
- Install, adapt and maintain projects for the use of energy with renewable resources subject to economic and environmental constraints.
- Adaptation of generation systems with renewable energies to traditional distribution systems of electrical energy.
- Install systems and equipment for efficient energy use in industrial applications.
- Techniques of measurement and analysis for industrial processes optimizations.
- Put in place policies and regulations applicable to renewable energies.
- Test the availability and potential of renewable energies according to different applications.

- Analyze the consumption of electric energy to ensure efficiency.
- Select and adapt autonomous systems of support and storage of electrical energy for
- Application of renewable energies in industry, transportation and housing.
- Provide preventive and corrective maintenance.
- Model the behavior of exchange systems and transfer of energy for the optimization of processes.
- Read and write texts specific to the scope of this engineering, in their native language.
- Listen, speak, read and write in intermediate level of English.

Knowledge:

- Basics of mathematics, physics and chemistry.
- Analogue and digital electronics.
- Electric power, power electronics and control.
- Generation systems with renewable energies.
- Application of alternative energies, such as biomass, solar thermal, photovoltaic and wind power.
- Principles of fluid dynamics.
- Transfer of heat and energy.
- Modeling of energy systems.
- Basic principles for the production of biofuels and their application.
- Power generation systems interconnected to the grid.
- Basic concepts of energy efficiency of fossil fuels: gas, oil, coal.
- Conventional systems for the use and transformation of energy.
- Energy storage systems and technologies.
- Industrial energy efficiency.
- Instrumentation techniques and electrical measurements.
- Fundamentals of motors and generators.
- Principles of industrial automation.
- Policies and regulations applicable to electricity generation systems from renewable energy sources.
- Socio-economic aspects related to emerging energy technologies.
- English language intermediate level B1.

Attitudes:

- Respect for the environment.
- Entrepreneurial spirit.
- Dynamic, practical and creative.
- High sense of responsibility.
- Provision to maintain continuous updating.
- Opening to develop in multidisciplinary teams.
- Act honestly and ethically in the practice of the profession.
- Take part in the solution of community problems related to the generation, use and management of energy.

Values:

- Autonomy.
- Social responsibility.
- Pluralism.
- Humanism.
- Quality.

PROSPECTIVE WORK FIELD:

The professional renewable energy engineer can work in micro and macro companies, in the public and private sector. He can collaborate either in the general industry, energy generation industry and even government. The graduate may develop subordinate, collaborative and senior management; regardless of the local, regional, national and international setting. DURATION:

Nine semesters.

CURRICULUM

Program 2013 Career 44

CENTER DEPARMENT First Semester INTRODUCTION TO ENGINEERING AND RENEWABLE ENERGY SOURCES ENG. SCIENCE BIOMEDICAL BASIC SCIENCE MATHS & PHY ALGEBRA INTRODUCTION TO CHEMISTRY BASIC SCIENCE CHEMISTRY **BASIC SCIENCE** PROGRAMMING LOGIC ELECT. SYST. **OPERATIVE GROUPS** SOC & HUMAN SCI SICOLOGY CENTER DEPARMENT Second Semester DIFERENTIAL CALCULUS BASIC SCIENCE MATHS & PHY BASIC SCIENCE LINEAR ALGEBRA MATHS & PHY BASIC SCIENCE ELECTROCHEMISTRY MATHS & PHY PROGRAMING BASIC SCIENCE ELECT. SYST. ENGINEERING AND SOCIETY SOC & HUMAN SCI PHYLOSOHY CENTER DEPARMENT Third Semester INTEGRAL CALCULUS BASIC SCIENCE MATHS & PHY **VECTOR CALCULUS** BASIC SCIENCE MATHS & PHY KINEMATIC AND STATICS BASIC SCIENCE MATHS & PHY MATERIALS CHEMISTRY BASIC SCIENCE CHEMESTRY BASIC SCIENCE

Fourth Semester

LOGICAL CIRCUITS

DIFERENTIAL EQUATIONS AND LAPLACE TRANSFORM ELECTRICITY AND MAGNETISM ELECTRIC CIRCUITS ALTERNATIVE ENERGY SOURCES ENERGY CONVERSION

Fifth semester

PROBABILITY AND STATISTICS ELECTRONICS I MODELING AND DYNAMIC SIMULATIONS ELECTRIC ENERGY GENERATION SCIENTIFIC WRITING PERSONAL FINANCES

CENTER

BASIC SCIENCE BASIC SCIENCE BASIC SCIENCE BASIC SCIENCE BASIC SCIENCE

CENTER

BASIC SCIENCE BASIC SCIENCE ENG. SCIENCE ENG. SCIENCE ART & CULTURE ELECT. SYST.

DEPARMENT

MATHS & PHY MATHS & PHY ELECT. SYST. BIOCHEM. BIOCHEM.

DEPARMENT

STATISTICS ELECT. SYST. ROBOTICS BIOMEDICAL **HISP STUDIES**

	CENTER	DEPARMENT
Sixth semester ELECTRONICS II CONTROL SYSTEMS SOLAR THERMAL ENERGY INDUSTRIAL EMBEDDED SYSTEMS ETHICS	BASIC SCIENCE ENG. SCIENCE ENG. SCIENCE ENG. SCIENCE SOC & HUMAN SCI	ELECT. SYST. ROBOTICS BIOMEDICAL BIOMEDICAL PHYLOSOHY
Cover the cover of an	CENTER	DEPARMENT
Seventh semester INDUSTRIAL ENERGY PROCESSES SOLAR PHOTOVOLTAIC ENERGY ENERGY SYSTEMS INSTRUMENTATION CRITICAL THINKING MANAGEMENT	ENG. SCIENCE ENG. SCIENCE ENG. SCIENCE SOC & HUMAN SCI EC & MANAG SCI	BIOMEDICAL BIOMEDICAL BIOMEDICAL PHYLOSOHY MANAG
	CENTER	DEPARMENT
Eighth semester WIND ENERGY ENERGY SAVING ECONOMIC AND FINANCIAL EVALUATION ELECTIVE COURSE I ELECTIVE COURSE II	ENG. SCIENCE ENG. SCIENCE EC & MANAG SCI ENG. SCIENCE ENG. SCIENCE	BIOMEDICAL BIOMEDICAL FINANCE BIOMEDICAL BIOMEDICAL
Ninth semester	CENTER	DEPARMENT

INTERNSHIP PROJECT

ENG. SCIENCE

BIOMEDICAL

DEGREE REQUIREMENTS

The graduate must adhere to what is established in Chapter XIV of the degree at the technical, technical level superior and bachelor's degree, article 156 of the General Teaching Regulation that states the following:

"Once you have accredited all the subjects and requirements indicated in the curriculum of the level courses technician, technical superior and bachelor, the graduate can request the issuance of his degree in the Department of School Control, after complying with the following elements:

I.- Have fulfilled the requirements of Social Service, Humanistic Training, Professional Practices and Foreign Languages, defined in institutional programs;

II.- Check that there is no debit with the Autonomous University of Aguascalientes;

III.- Have covered the quota established in the plan of taxation to obtain the title; and

IV.- Have submitted the exit exam."