
SOCIAL SCIENCES AND HUMANITIES CENTER

BACHELOR'S DEGREE IN PHILOSOPHY

OBJECTIVE:

The objective is to shape Philosophy undergraduates, which possess a broad and reflexive philosophical knowledge, that will allow them to analyze, understand, communicate, promote and apply philosophy through the teaching, research, cultural promotion, and consultation. Also, its purpose is to educate critical people with a global orientation and the capacity of generating new knowledge and new ways to understand philosophical issues. Moreover, graduates must be willing to connect with other fields of knowledge and to contribute to a critical consciousness in different spheres of society. They also must have a social and an ethical commitment.

APPLICANT'S PROFILE:

In accordance with institutional policy, candidates must apply for the corresponding admissions exam.

In addition, these are some of the desirable characteristics enrollee should have:

- Reading habits and pleasure for reading.
- Self-discipline in studying.
- Interest for research.
- Capacity of abstract thinking.
- Open-mindedness and tolerance for debate and exchange of opinions.
- Good disposition for collaborative work.

GRADUATE'S PROFILE:

Profile of Philosophy graduates is organized in sets of knowledge, abilities, attitudes, and values, which students will develop in the diverse fields of professional performance: teaching, research, cultural promotion, and philosophical consulting.

Knowledge:

- History of philosophy.
- Principal philosophical disciplines.
- Practical philosophy.
- Formal and informal logic.
- Principles of composition and text analysis.
- Techniques and methods of research.
- Historic and cultural foundations of contemporary world.
- Fundamentals in directions design and general didactics.
- Fundamentals in human knowledge.
- Basic principles of media for cultural promotion.

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- Information technology and communication, with application to teaching, research and cultural promotion.
- English reading.
- Basics for design and evaluation of academic programs.
- Knowledge of the stages of intellectual development.

Abilities:

- Elaboration of original philosophical papers, with a coherent argumentation, consistent criticism apparatus and a fine composition.
- Implementation of programs and use of appropriate educational resources for a significant learning in philosophy.
- Identification and formulation of relevant philosophical problems for multidisciplinary and interdisciplinary research proposals.
- Implementation of research methods and technics suitable for philosophical problems.
- Searching, analyzing, and synthesizing of relevant data for philosophical research.
- Utilization of technological tools and resources in teaching, cultural promotion, consulting and research.
- Design and implementation of cultural promotion activities in different media, including non-academic contexts.
- Formulation of complex philosophical thoughts into formats suitable for dissemination to different audiences.
- Application of philosophical theories and methods in counseling for development projects both in private and public sector.
- Use of argumentation and critical thinking in different professional spheres, for support dialog, conflict analysis, and to facilitate communication inwards and outward social organizations.
- Sufficient comprehension of English texts, mainly related to philosophy.

Attitudes:

- Commitment.
- Respect.
- Consistency.
- Reflection.
- Criticism.
- Collaboration.
- Dialog.
- Creativity.

Values:

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- Freedom.
- Autonomy.
- Social commitment.
- Pluralism.
- Humanism.
- Tolerance.
- Intellectual honesty.
- Veracity.
- Universality.
- Prudence.
- Perseverance.
- Equity.

PROFESSIONAL FIELD:

Middle school, higher education, governmental institutions at federal and state level, private sector. As a subordinate, as much as a collaborator or a director. In urban, rural and semi-rural locations, and in a regional, national or international level.

DURATION: 8 semesters.

CURRICULUM: 2016

PROGRAM: 72

FIRST SEMESTER

History of Greek Philosophy
Seminar of Greek Philosophy
Philosophy of Religion
Critical Thinking
Introduction to Philosophy
Specialized composition

Institutional program of Humanistic formation
Institutional program of foreign language

SECOND SEMESTER

History of Medieval Philosophy
Seminar of Medieval Philosophy
Ethics
Philosophy of Culture

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Philosophy of Knowledge
Semiotic Analysis of Discursive Message

Institutional program of Humanistic formation
Institutional program of foreign language

THIRD SEMESTER

History of Modern Philosophy
Seminar of Modern Philosophy
Philosophical Anthropology
Psychology of Intellectual Development
Formal Logic I
Ethics for Profession

FOURTH SEMESTER

History of Contemporary Philosophy
Seminar of Contemporary Philosophy
Aesthetics I
Formal Logic II
Didactics for Philosophy
Historical Context of Contemporary World

Institutional program of Humanistic formation
Institutional program of foreign language

FIFTH SEMESTER

Latin American Philosophy
Ontology and Metaphysics
Philosophy of Science I
Aesthetics II
Inductive Logic
Design, Implementation and Evaluation of Programs

Institutional program of Humanistic formation
Institutional program of foreign language

SIXTH SEMESTER

Philosophy in Mexico

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Seminar of Contemporary Aesthetic Problems
Philosophy of Science II
Philosophy of Education
Methodology for Philosophical Research
Conducted Practice of Teaching

Institutional program of Humanistic formation
Institutional program of foreign language

SEVENTH SEMESTER

Philosophy of Mind
Seminar of Philosophical Research
Applied Ethics I
Sociology of Organizations
Communication and Dissemination of Philosophy Workshop
Professional Elective I

Institutional program of Humanistic formation
Institutional program of foreign language

EIGHTH SEMESTER

Philosophy of Language
Political Philosophy
Integration Workshop
Applied Ethics II
Professional Elective II

Institutional program of Humanistic formation
Institutional program of foreign language

Institutional Programs

- Professional Internship
- Social Service
- Tutorship
- Mobility and Academic Exchange
- Foreign Languages
- Humanistic Education

Degree Requirements

The undergraduate must adhere to the provisions of Chapter XIV of the technical degree, upper technical degree, and undergraduate degree, Article 156 of the General Teaching Regulations that states the following:

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"Once all of the subjects and requirements indicated in the curriculum of the technical degree, upper technical degree, and undergraduate degree levels have been fulfilled, the undergraduate may request the issuance of his or her degree in the Admissions, in order to comply with the following elements:

1. To have fulfilled the requirements of social service, humanistic subjects, professional practice, and foreign language as defined in the respective institutional programs;
2. To verify that there are no outstanding debts with the *Universidad Autónoma de Aguascalientes*;
3. To have covered the quota established in the plan of taxation for obtaining a title; y
4. To have taken an exit exam.

Approved by the Honorable University Council in ordinary session celebrated on December 15th, 2011.