PE LETRAS

Goals:

To form undergraduates in Hispanic Letters competent in the development, the usage and the history of the Spanish language in order to be experts both in the language level and the literature one within the ambits of instruction, philology, language consultancy, criticism, administration and literary diffusion, all together from a humanist perspective and social responsibility.

Profile of the Applicant:

In accordance with the Institutional regulations the applicant's profile must adjust to the areas that are evaluated in the admission test. In addition to the latest there are some desirable characteristics for the applicants:

-A proper use of the language in the spelling, the reading and both the oral and the written expression aspects.

-The usage of printed and electronic sources as well as a good knowledge of the basic computer systems.

-Be interested in the matters that surround the Spanish language.

-Be interested in reading, writing and researching.

-Have a critical and a creative attitude toward the discussion and the creation of different ideas.

-Ease of learning different languages.

-Willingness to work as a team.

Graduate's profile:

Knowledge:

-Literary genders and the different types of texts.

-General Linguistics.

-The linguistics norm and the characteristics of the Hispanic literature, as well as writing norm of the Spanish language.

-Theoretical, methodological, technical and strategic elements to teach the Spanish language and its literature.

-Various types of literary and linguistic manifestations that occurred in different historical periods.

-The principals of editorial processes.

-Processes and strategies of literary and language diffusion as well as the culturally projects management.

-Characteristics of the texts that are produced in the fields of commercial advertisements, the fields of administration, the educational one and the business field.

-The production of contemporary literature.

-The classical theories and the newest orientations in literary studies.

-A wide general culture that includes solid bases in the fields of arts, philosophy, history and education.

-Basic English.

Abilities:

-Give professional counsel in the editorial, commercial, administrative, educational, business, juridical and the technical fields in order to avoid mistakes in the literary and the language aspects.

-Have a fluently writing and the ability to correct any given misspelling in texts writing in Spanish by making use of the linguistics norms.

-Be able to analyze the literary artistic production based on the appropriate theories to provide an optimal evaluation of the works.

-Be able to write reviews, critiques and informs about artistic works always aiming the creation of a relevant evaluations and its consequent diffusion.

-Disseminate both language and literature in any given educational grade and in any social sector in order to promote them.

-Manage artistic projects related to Literature and linguistic knowledge in order to promote culture and the correct use of the language.

-Encourage the creation of literary texts in order to enhance the artistic talent of the population through artistic workshops and literary courses.

-Investigate the linguistic norm and the use of the language as wells as the main characteristics of the Hispanic literature in order to spread and enrich literary studies.

-Design, implement and evaluate educational programs of language and literature as to help the learning-teaching process.

-Develop projects of philological investigation using the latest theories, methodologies and communicational and informational techniques in order to deepen in specific aspects of language and literature.

-Understand different types of scientific documents written in English to obtain the latest knowledge in literature and language.

Attitudes:

-Honesty

-Responsibility

-Initiative

-Willingness to work as a team

-Ethics

Values:

-Autonomy

-Social responsibility

-Pluralism

-Humanism

-Quality

-Equity and Equality

Career opportunities:

A graduated from this program can work as a teacher or as tutor in the public and the private educational sectors especially in middle school or high school and it can also work as a business advisor; furthermore it can work in the development of didactic materials for language and literature classes as well as in the editorial and in the research fields and in the cultural diffusion in places such as:

-Middle school, high school and Universities in the areas of Language, Literature and History of Art.

-Linguistic consultancy for government agencies and private companies that seek diffusion of culture and information.

-The Editorial sector.

-As and research assistant.

-Promoter of culture, literature and language.

Duration:

-Nine semesters

Syllabus

Plan 2016

	Т	Р	С	Faculty	Department
First Semester	2	2	6	F. of Arts and Culture	Lang. & Lit.
Basic Writing	4	0	8	F. of Arts and Culture	Lang. & Lit.
Introduction to Linguistics	5	0	10	F. of Arts and Culture	Lang. & Lit.
Classic Greek and Latin Literature	4	0	8	F. of Arts and Culture	Lang. & Lit.
Art's History	4	0	8	F. of H&SS	History
Historical Introduction to the Philosophical	3	2	8	F. of H&SS	Philosophy
Thinking					

Institutional Programs of Foreign Languages

Institutional Programs of Humanist Education					
Second Semester Academic Writing Poetry Analysis Word Morphology Medieval Spanish Literature Critical Thinking Computing for Literature and Language	1 2 3 2 1	3 3 2 2 3 4	5 7 6 8 7 6	F. of Arts and Culture F. of Arts and Culture F. of Arts and Culture F. of Arts and Culture F. of H&SS F. of CSE	Lang. & Lit. Lang. & Lit. Lang. & Lit. Lang. & Lit. Philosophy Sys. Info.
Institutional Programs of Foreign Languages Institutional Programs of Humanist Education					
Third Semester Literature Theory I Syntax I Latin I Literary Creation Workshop Renaissance Literature Mexican History	4 3 1 3 4	1 2 3 2 0	9 8 5 8 8	F. of Arts and Culture F. of H&SS	Lang. & Lit. Lang. & Lit. Lang. & Lit. Lang. & Lit. Lang. & Lit. History
Institutional Programs of Foreign Languages Institutional Programs of Humanist Education					
Fourth Semester Literature Theory II Syntax II Latin II Spanish Baroque Literature Literature of the New Spanish Viceroyalty Hispanic Colonial Literature Modern and Contemporary Art Appreciation	2 2 3 3 3 4	2 2 3 2 1 1 0	6 6 7 8 7 7 8	F. of Arts and Culture F. of Arts and Culture	Lang. & Lit. Lang. & Lit. Lang. & Lit. Lang. & Lit. Lang. & Lit. Lang. & Lit. Arts &Mgn. C
Institutional Programs of Foreign Languages Institutional Programs of Humanist Education					
Fifth Semester Methodology of Linguistic and Literary Research Phonetics and Phonology Latin III Lexicology and Lexicography Modern Spanish Literature Modern Mexican Literature Modern Hispanic Literature	2 2 3 1 3 3 3	2 2 3 2 2 2 2	6 8 5 8 8 8	F. of Arts and Culture F. of Arts and Culture	Lang. & Lit. Lang. & Lit.
Sixth Semester Semantics Sociolinguistics and Dialectology Contemporary Spanish Literature Contemporary Mexican Literature	2 2 3 3	2 3 2 2	6 7 8 8	F. of Arts and Culture F. of Arts and Culture F. of Arts and Culture F. of Arts and Culture	Lang. & Lit. Lang. & Lit. Lang. & Lit. Lang. & Lit.

Contemporary Hispanic Literature Literary Criticism Workshop	3 2 3 3	8 9	F. of Arts and Culture F. of Arts and Culture	Lang. & Lit. Lang. & Lit.
Institutional Programs of Professional Practices (Induction Course) Institutional Programs of Social Service (Induction Course)				
Seventh Semester Word Evolution in the Spanish Language I Speech Analysis Contemporary Poetry Seminar Contemporary World Literature Didactics and Instructional Design Digital Media Production Workshop ¹	4 0 2 2 2 2 2 2 2 2 3 3 2 4	8 6 6 9 8	F. of Arts and Culture F. of Arts and Culture F. of Arts and Culture F. of Arts and Culture F. of H&SS F. of H&SS	Lang. & Lit. Lang. & Lit. Lang. & Lit. Lang. & Lit. Education Comm.
Institutional Programs of Professional Practices Institutional Programs of Social Service				
Eight Semester Word Evolution in the Spanish Language II Spanish as a Second Language Professional Ethics Design, Implementation and Evaluation of Educational Programs ² Editorial Processes ³ Professionalizing Elective Course I	4 0 2 2 2 2 3 3 2 2 2 2 3 3	8 6 9 6	F. of Arts and Culture F. of Arts and Culture F. of H&SS F. of H&SS F. of Arts and Culture	Lang. & Lit. Lang. & Lit. Philosophy Education Lang. & Lit.
Institutional Programs of Professional Practices Institutional Programs of Social Service				
Ninth Semester Culturally Projects Management Linguistic and Literary Research Seminar Professionalizing Elective Course II		6 12	F. of Arts and Culture F. of Arts and Culture	Arts &Mgn. C Lang. & Lit.

Institutional Programs of Social Service

Institutional Programs:

-Tutorship Institutional Programs

 ¹ 80 Professional Practices hours will be given for this subject
² 80 Professional Practices hours will be given for this subject
³ 80 Professional Practices hours will be given for this subject

- Institutional Programs of Professional Practices
- Institutional Programs of Social Service
- -International Students
- Institutional Programs of Foreign Languages
- Institutional Programs of Humanist Education

Requirements for Graduation:

Students graduating from this program will have adhere to the established in Chapter XIV of the graduation requirements for technicians and bachelors, article 156 of the General Regulations for Teaching in which is underline that:

"Once the graduate has successfully approve all the compulsory classes and has successfully fulfilled all the requirements indicated in the syllabus for technicians and bachelors, he will be able then to request the issuance of its bachelor's title in the Department of School Management and only after completing the following:

I. Successfully complete the Institutional Programs of Social Service, Humanist Education, Professional Practices and Foreign Languages

II. Show proof of no pending accounts

III. Pay the respective fee for the bachelor's title

IV. Have taken the graduation test⁴"

⁴ Approved by the Honorary University Council in the ordinary session of December 15th 2011